

Friday 30 May 2014 – Program A to C

TIME	ACTION	DETAILS
8.00 – 9.00am	Registration	
9.00 – 9.30am	Conference opening	The Hon. Wendy Lovell, Minister for Children and Early Childhood Development PLENARY AREA (Level 2)
9.30 – 10.45am	Plenary session	Iram Siraj – Disadvantaged children succeeding ‘against the odds’ PLENARY AREA (Level 2)
10.45 – 11.15am	Morning tea	
11.15am – 12.30pm	Concurrent sessions	A1 Glenda Grummet – KidsMatter Early Childhood MEZZANINE 1 (Level 1)
		A2 Kathy Walker OAM – Intention in teaching and learning: leading and planning for promoting skills for life in young children PLENARY AREA (Level 2)
		A3 Karen Malone – Researching my world: stories of young children as researchers and active agents of change @ TRACK (Level 2)
12.30 – 1.30pm	Lunch break	
1.30 – 3.00pm	Concurrent sessions	B1 Louise Dorrat – Children are first but you are <i>firster</i> PLENARY AREA (Level 2)
		B2 Melissa MacMaster, Natalie Cross and Deepali Shah – They do WHAT at kindergarten now? MEZZANINE 1 (Level 1)
		B3 Valerie Margrain and Carola Sampson – Young gifted children: Assessing and supporting competent but misunderstood learners MEZZANINE 2 (Level 1)
		B4 Jennifer Ribarovski – Could you be Excellent? BLACK CAVIAR RESTAURANT (Level 3)
		B5 Murray Dawson-Smith – Autism Spectrum Disorder: an introduction, current perspectives and core strategies @ TRACK (Level 2)
		B6 June McLoughlin and Shannon Newman – Opening the gates: making a difference through community partnerships PETER LAWRENCE ROOM (Level 3)
		B7 Priscilla Reid-Loynes and Julie Georgiou – ‘Coolart Being’: Building relationships at a sandy point where we live, learn and play on the lands of the BoonWurrung WINNERS CIRCLE (Level 1)
		B8 Leonie Bourke – Culturally competent educators supporting children for life beyond kindergarten CORPORATE SUITES 7–9 (Level 3)
3.00 – 3.30pm	Afternoon tea	
3.30 – 5.00pm	Concurrent sessions	C1 Carmel Phillips and Kerryn Lockett – Transforming practice in the early years MEZZANINE 1 (Level 1)
		C2 Lesley Payne and Naomi Stuckey – Adults and environments assisting life MEZZANINE 2 (Level 1)
		C3 Gail Spradbury and Liz Rouse – What does an Educational Leader look like in a long day care in Victoria CORPORATE SUITES 7–9 (Level 3)
		C4 Heather Lawrence – Belonging stories: A life full of wonder and empathy PETER LAWRENCE ROOM (Level 3)
		C5 Samantha Bruno and Alison Wylie – Building community connections WINNERS CIRCLE (Level 1)
		C6 Coral Campbell – Young children exploring their world PLENARY AREA (Level 2)
		C7 Alison Webster and Lou Ambrosy – High expectations for all children BLACK CAVIAR RESTAURANT (Level 3)
		C8 Kylie Smith – Empowering children’s voices @ TRACK (Level 2)
5.00 – 6.00pm	Cocktail party	

Saturday 31 May 2014 – Program D to F

TIME	ACTION	DETAILS
8.00 – 9.00am	Registration	
9.00 – 9.15am	Conference opening	
9.15 – 10.30am	Plenary session	Nairn Walker – Supporting functional families PLENARY AREA (Level 2)
10.30 – 11.10am	Morning tea	
11.10am – 12.30pm	Concurrent sessions	D1 Anne Kennedy – Leading others through mentoring and coaching MEZZANINE 1 (Level 1)
		D2 Collette Tayler and Iram Siraj – The quality of early childhood education and care programs and associations with child development at entry to school PLENARY AREA (Level 2)
		D3 Tracy Young – Imagining the future: Environmental stories of past, present and beyond @ TRACK (Level 2)
12.30 – 1.30pm	Lunch break	
1.30 – 1.45pm	Announcements	
1.45 – 2.45pm	Concurrent sessions	E1 Cathy Beesey – <i>Linking Learning Birth–12 Years Project</i> @ TRACK (Level 2)
		E2 <i>Session withdrawn</i>
		E3 Kathy Townley – An essential guide to developing and supporting early childhood professionals MEZZANINE 1 (Level 1)
		E4 Nellie Deen – Importance of vision in learning MEZZANINE 2 (Level 1)
		E5 Gillian Barclay, Michelle Wood, Sarah Stevens and Lucy Vicino – Brunswick bound: Children's citizenship WINNERS CIRCLE (Level 1)
		E6 Mary Jeavons – Making the most of undersized, crowded, poor quality and difficult outdoor play spaces PLENARY AREA (Level 2)
		E7 Catharine Hydon – Practice at the crossroads: A new understandings of early childhood road safety education PETER LAWRENCE ROOM (Level 3)
2.45–3.15pm	Afternoon tea	
3.15 – 4.15pm	Concurrent sessions	F1 Chris Kennett, Katy Wills and Anne Kennedy – Mahogany Rise Child and Family Centre: Preparing children for life using a collaborative partnership model WINNERS CIRCLE (Level 1)
		F2 Amy Barthet – “We’re going on a bushwalk”: The value of overcoming paperwork and anxieties to provide children with the opportunity for risk-taking and adventure MEZZANINE 1 (Level 1)
		F3 Pat Jewell – Mindful reflective practice benefitting educators, families and children PLENARY AREA (Level 2)
		F4 Carolina Cabezas and Liz Rouse – How do early childhood teachers understand and support the needs of young English language learners @ TRACK (Level 2)
		F5 Helen Lawrence and Jane Wilson – The Rainbow Serpent MEZZANINE 2 (Level 1)
		F6 Hannah Barber – What do we want? Discussing the professional learning needs of early childhood educators PETER LAWRENCE ROOM (Level 3)
4.15pm	Conference close	