

## Friday 29 May 2015 – Program A to C

TIME	ACTION	DETAILS
8.00 – 9.00am	Registration	
9.00 – 9.30am	Conference opening	<b>The Hon. Jenny Mikakos MP, Minister for Families and Children</b>
9.30 – 10.45am	Plenary session	<b>Charles Pascal</b> Following the lead of early childhood professionals
10.45 – 11.15am	Morning tea	
11.15am – 12.30pm	Concurrent sessions	<b>A1 Paul Prichard</b> Why is 'engagement' so easy to say but so hard to do PROPERLY
		<b>A2 Jo Lange</b> One size does not fit all
		<b>A3 Collette Tayler, Jane Page, Nicole Pilsworth, Gracie Pupillo &amp; Wendy Krutli</b> The active ingredients for building learning relationships with children
12.30 – 1.30pm	Lunch break	
1.30 – 3.00pm	Concurrent sessions	<b>B1 Lisa Bryant &amp; Leanne Gibbs</b> Advocating for children – spreading the word about early education
		<b>B2 Priscilla Clarke, Maggie Bishop &amp; Anita Calore</b> Supporting the transition to school for children and families for whom English as an Additional Language (EAL)
		<b>B3 Alma-Jane O'Donnell &amp; Donna Stephens</b> Investing in high risk families and educators' well-being in early years settings
		<b>B4 Sue Southey</b> Design + Play = Maths
		<b>B5 Niki Buchan and team</b> Nature-based practice in Australia
		<b>B6 Kerry Woods, Bernadette Coles-Janess &amp; Karen Underwood</b> Early ABLES: Meeting the challenge of supporting the learning and development of young children with additional needs
		<b>B7 Heather Kirkhope &amp; Carolynne Regodeiro</b> Continued Service – Building parent and professional connections and self efficacy through programs for children with Autism Spectrum Disorder
		<b>B8 Catharine Hydon &amp; Jade Fraser</b> Cultural competency – the will to build understanding
3.00 – 3.30pm	Afternoon tea	
3.30 – 5.00pm	Concurrent sessions	<b>C1 Gillian Barclay &amp; team</b> Brunswick boys – not token males
		<b>C2 Priscilla Reid-Loynes &amp; Ann Slater</b> Nurturing our sense of "Being" – Community on Boonwurrung country
		<b>C3 Marilyn Casley</b> Circles of change
		<b>C4 Desley Jones</b> Building the "self" through "others" – developing executive functioning and self regulation skills through a focus on relationships
		<b>C5 Catriona Elek &amp; Monica Robertson</b> Engaging with educators, children and families to foster strong emergent literacy outcomes
		<b>C6 Amanda Archer &amp; Catherine Daniels</b> How to improve your pedagogical practices through engaging in critical reflection
		<b>C7 Jo Gaissl</b> Music, movement and drama
		<b>C8 Louise Dorrat &amp; Zora Marko</b> Children – engaged participants in their communities
5.00 – 6.00pm	Cocktail party	

## Saturday 30 May 2015 – Program D to F

TIME	ACTION	DETAILS
8.00 – 9.00am	Registration	
9.00 – 9.30am	Conference opening	<b>Karen Curtis, Australian Children's Education and Care Quality Authority</b>
9.30 – 10.45am	Plenary session	<b>Sharon Goldfeld</b> Investing in our future
10.45 – 11.15am	Morning tea	
11.15am – 12.30pm	Concurrent sessions	<b>D1 Robyn Monro Miller</b> Playfully yours
		<b>D2 Anthony Semann</b> Reimagining professional identity – early childhood educators as cyborgs and beyond
		<b>D3 Aileen Ashford, Brigid Jordan, Dianne Camilleri, Anne Kennedy &amp; Madeleine Saffigna</b> Changing the life chances for vulnerable babies and toddlers: investing differently and more effectively
12.30 – 1.30pm	Lunch break	
1.30 – 2.00pm	Announcements and registration information session	
2.00 – 3.00pm	Concurrent sessions	<b>E1 Karen Glancy</b> Increasing biodiversity in early years learning environments (on a tiny budget)
		<b>E2 Debbie Miller</b> Building resilience in children
		<b>E3 Rosie Garner, Gracie Adamson, Naomi David, Lola Reddy &amp; Geraldine Atkinson</b> Walking with students – a collaborative approach to Indigenous teacher education
		<b>E4 Lorraine Rodrigues</b> Better access, better supports and better outcomes – supporting children with additional needs
		<b>E5 Susie Rosback</b> Engaging with the Early Years Framework
		<b>E6 Heather Barnes</b> Documentation and planning – meeting the expectations
		<b>E7 Gillian Williams, Dinah Humphries &amp; Lauren Coul</b> Coaching for effective teaching and better outcomes for children
		<b>E8 Linda Davison</b> Being an “employer of choice” – it's not just about the money
3.00–3.30pm	Afternoon tea	
3.30 – 4.30pm	Concurrent sessions	<b>F1 Mel Simpson</b> Positive transitions to school – the “All About School” project
		<b>F2 Bronwyn Glass</b> Who needs shoelaces, that's what Velcro is for
		<b>F3 Judi Gray</b> Investing in yourself – challenges for professionals and educators working with cultural diversity and parenting in a new culture
		<b>F4 Fiona Stary &amp; Kristin Falzon</b> “I like sharing with people”: a project-based approach to encouraging children's community engagement while in care settings
		<b>F5 Galina Zenin</b> Promoting educators' and families' wellness – healthy minds, healthy future
		<b>F6 Annalise van den Blink &amp; Robyn Corser</b> Keith Street Playtime Buddies
		<b>F7 Tara Shem, Chris Brebner &amp; Lillienne Coles</b> Early childhood educators' contribution to the identification of communication difficulties
4.30pm	Conference close	