

Your Best is their Best

Presented by

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The Aims of this Session

- Recognise behaviours that impact positively on children
- Emotional climate in the workplace
- Impacts of behaviours on children
- Partnerships with families
- Curriculum to support positive outcomes for children

Principles and Practices

The Early Years Learning Framework can also be used as a tool for reflection on how educators see themselves and how this is evident and translates into quality practices. This is also strongly linked to improving outcomes for children

Qualities/behaviours that allow us to be the Best Educator we can be;

- Self-confident
- Reflective
- Self aware
- Committed to ongoing professional learning
- Positive/optimistic mindset
- Work-life balance/holistic approach to life – (strength based, finding things at work that bring enjoyment).
- Ethical and professional

Above and Below the Line Behaviours

Positive Emotional Climate

Trust
Optimism
Cheerfulness
Empathy
Support
Generosity
Appreciation
Compassion
Forgiveness
Gratitude



Line of Choice

Negative Emotional Climate

Distrust
Pessimism
Anxiety/Anger
Criticism
Isolation
Withholding
Cynicism
Unsympathetic
Grudges
Entitlement



Realise that your circle reflects your inner condition. The stories you tell yourself will become your reality



Society
Community



Family

EC Educators

EC program, environment,
curriculum, policies

Emotional Climate

Values	Above the line behaviours	Below the line behaviours
Integrity	Being open & honest. Leading by example. Being responsible & accountable for your own actions.	Being arrogant. Being dishonest. Being hypocritical. Avoiding responsibility. Allowing unacceptable behaviour.
Fairness	Demonstrating consistency in decision making. Treating people equally. Being considerate & understanding. Being collaborative and collegiate	Discriminating against others. Demonstrating favouritism & exclusion. Not sharing the load.

Values	Above the line behaviours	Below the line behaviours
Caring	<p>Showing compassion to all.</p> <p>Demonstrating empathy & understanding at all times.</p> <p>Working as a team & mentoring others. Providing encouragement to others.</p>	<p>Being disrespectful.</p> <p>Being self-centred.</p> <p>Having inappropriate conversations. eg. gossiping, belittling, swearing.</p> <p>Displaying rudeness</p>
Excellence	<p>Having the courage to question what we do.</p> <p>Persevering to do the best job you can.</p> <p>Striving continuously to innovate & improve.</p> <p>Being professional & enthusiastic.</p> <p>Maintaining customer focus.</p>	<p>Giving up.</p> <p>Demonstrating 'can't-do' attitude.</p> <p>Accepting mediocrity.</p> <p>Being unreliable.</p> <p>Passing the buck.</p> <p>Ignoring feedback given by patients and/or workmates whether through their Complaints or their suggestions.</p>

Through Bronfenbrenner's Ecological Model, we as Educators support learning, development and positive outcomes through strong partnerships with families and children.



Quality Practices that Support Positive Outcomes

- Orientation process communicates strong messages about positive partnerships
- Welcoming environment that represents the lives of families and community
- Appreciation of each others knowledge and experience
- Opportunities for families to be involved and contribute to the service
- Relationships based on mutual trust and respect

- **Developing shared goals with families**
- **Open, transparent communication**
- **Professional attitude**
- **Empathetic approach towards families and children**
- **Culturally competent**
- **Strong community connections**
- **Role modeling positive wellbeing practices**
- **Positive mindset that focuses on strengths of all stakeholders**
- **Shared decision making**

Characteristics of a Quality Curriculum

Children are;

- seen as individuals as well as part of a group, family and community
- Encouraged to explore freely in a safe environment
- Given opportunities to problem solve
- Supported to resolve conflict
- Empowered to make decisions
- Exposed to environments that develop a positive social awareness

**Getting the best from yourself and
others all starts with.....**

One thought,

One word,

One action.

